



Greytown High School

Governance and Leadership Overview

“To touch the future, we teach.”

How the school is led

Greytown High School is guided by a clear leadership and governance structure that supports academic excellence, learner wellbeing, and a safe, well run school environment. Leadership is shared across school management, governance, learner leadership, and community support structures.

School Management Team

Executive leadership

The School Management Team oversees the day to day running of the school, including academics, operations, sport, discipline, and pastoral care.

Key roles include:

- Principal • Deputy Principal
- Academic leadership
- Operations leadership
- Pastoral care and hostels
- Sport leadership ^[OBJ]

Heads of Department and grade leadership

Heads of Department and grade leaders provide professional leadership across the school. They support high quality teaching, oversee curriculum delivery, and guide learners and staff within their areas of responsibility.

Core responsibilities of the SMT

The School Management Team focuses on:

- Instructional excellence and academic standards
- Strategic planning and long term improvement
- Operational oversight of staff, facilities, and systems
- Maintaining a positive, orderly learning environment
- Strengthening relationships between the school, parents, and the Governing Body

School Governing Body

Role of the Governing Body

The School Governing Body supports democratic governance and acts in the best interests of the school community. It contributes to policy development, financial oversight, and the maintenance and improvement of school property and resources.

How it works

The Governing Body meets formally during the year and works through portfolio areas that support the school's long term sustainability and development.





Learner Leadership

Prefects

Prefects are learner leaders who support school culture, set an example, and assist with school responsibilities at events and in daily routines. Prefects help promote unity, discipline, and positive conduct, and they serve as a bridge between learners and staff.

Representative Council of Learners

The RCL is a statutory learner structure with elected representatives. It provides learners with a formal voice and supports communication between learners and school leadership through regular meetings and feedback.



Fortiter et Tenaciter Trust

Supporting the school community

The Fortiter et Tenaciter Trust supports the school through fundraising, community mobilisation, and development initiatives that strengthen resources and opportunity at Greytown High.

Key initiatives

Examples of focus areas include facility projects, scholarships, and community-driven events that bring supporters and stakeholders into the life of the school.

Working together

Greytown High School's leadership model is designed to ensure clear accountability, strong communication, and shared responsibility across staff, parents, learners, and the broader community.

Key contacts

Contact details should always be confirmed with the school, as roles can change. The following was listed on the older site and remains useful as a reference point.

Front office. General enquiries, new applications, early leave

office@greytownhigh.co.za

Tel: 033 413 2146

Admin. General queries, disciplinary issues

admin@greytownhigh.co.za

Fax: 086 416 3625

Finance. Proof of payment, fees, accounts

finance@greytownhigh.co.za

The 2026 document also references:

admin@greytownhigh.co.za

Tel: 033 413 2147



Greytown High

In the heart of Umvoti, KwaZulu-Natal, Greytown High School offers a holistic education that nurtures motivated learners through a balanced blend of academics, sports, and cultural activities within a supportive, Christian framework. With a commitment to developing character and resilience, the school prepares students for life beyond its walls, fostering ethical leadership and personal growth. Experience an environment where individual gifts are recognized and nurtured, creating confident, capable citizens ready to face the world.